

Performance-Focused Education Solutions

As the pace of change accelerates in healthcare, so has the need for highly skilled professionals who are committed to lifelong learning. The RCS Education Solutions Team is committed to helping upskill your team members to enable you to achieve your goals.

Engaging Learning & Incredible Results

Our Education Academies are designed to meet the unique needs of the adult learner, leveraging cutting-edge technology, expert oversight, and practical application to ensure success.

Many of our Education Academies are comprised of two distinct phases:

- Phase 1: Provides students with a virtual classroom setting, custom-designed interactive learning material, and expert mentorship.
 Each Academy has its own unique number of modules and time requirements to complete.
- Phase 2: A directed practicum that allows the learner to apply their newly acquired knowledge in real-world settings.
 A Mentor/Auditor will review the learner's work and provide constructive feedback.

To learn more visit: RevenueCycleSolutions.AMNHealthcare.com



🕲 866-727-4461

The Win-Win of Real-World Application

Our Client-Partners provide directed practicum sites for Academy students, offering a creative solution to the shortage of quality talent in the industry.



Benefits of this unique approach include:

- First choice of top-performing Academy students for temporary placement or direct hire.
- Insight into students' performance week-over-week for informed hiring decisions.
- Learners who are up to date on cutting-edge industry knowledge.
- Skillsets that are objectively vetted through audits and established accuracy thresholds.
- Reduced onboarding time due to familiarity with hospital systems and processes.

Education Academy Offerings

Clinical Documentation Integrity

- CDI Inpatient Academy
- CDI Outpatient Academy
- CDI Inpatient Audit Academy

Health Information Management

ICD-10-CM & ICD-10-PCS Academy

Cancer Registry

ODS Academy

Our solutions are designed to bridge gaps in knowledge and skills while providing an engaging and interactive learning experience, resulting in optimal long-term performance and measurable results.

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Education Academy Offerings

ACADEMY	PHASE 1	PHASE 2	# MODULES	#CEUS	NOTES
ICD-10-CM & ICD-10-PCS Academy	Theory: 18 weeks	Practicum: 3-6 months	34	AHIMA: 93.5 AAPC: 89 ACDIS: 93.5	 Phase 1: Online interactive learning modules, expert mentorship, pre-/ post-assessments, knowledge checks, assessments, weekly group education sessions, and office hours with educators. Phase 2: A directed practicum that allows the learner to apply newly acquired knowledge by coding live patient records in an inpatient hospital test environment. A Mentor/Auditor will review the student's coding and
Inpatient CDI Academy	Theory: Self-directed, self-paced	N/A	23	AHIMA: 22 ACDIS: 33.5 AAPC: 28.5	provide constructive feedback. Single Phase: Module is tied to its own CEUs, which allows the learner to take individual modules (as opposed to the entire academy) and have the opportunity to earn CEUs.
Inpatient CDI Audit Academy	Theory: Historically, 12 weeks; this number may be reduced for future academies.	Practicum: Historically, there have been no formal practicums but remain an option for future academies, depending on the needs of the learner or client.	19	AHIMA: 19 ACDIS: 19 AAPC:19	Single Phase: Online interactive learning modules, expert mentorship, pre/post-assessments, weekly group education sessions, knowledge checks, assessments, and office hours with educators. Each module is tied to its own CEUs, which allows the learner to take individual modules (as opposed to the entire academy) and have the opportunity to earn CEUs.
Outpatient CDI Academy	Theory: Self-directed, self-paced	N/A	12 core modules + separate care setting bundles office, ED, observation The office care setting bundle will be developed first. Each care setting bundle contains from 3 to 5 modules.	AHIMA: 63 AAPC: 63	Single Phase: Module is tied to its own CEUs, which allows the learner to take individual modules (as opposed to the entire academy) and have the opportunity to earn CEUs.
ODS Academy	Theory: Online learning; 12 weeks	Practicum/OTJ Training: 3-6 months	11 main modules with various sub-modules depending on the topic.	NCRA: 31.75	 Phase 1: Entrance exam and introduction to the academy. Online learning modules with sub-modules depending on the topic. Mid-term exam. Final exam. Planned weekly expert mentorship sessions and TEAMS channel dedicated to training. Phase 2: On-the-job training with a facility that allows the learner to apply newly acquired knowledge by abstracting "live" patient records. A Mentor/Auditor will review the student's audits and provide constructive feedback throughout the practicum.

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